## **OUTDOOR EDUCATION GOALS QUESTIONNAIRE**

Dates at camp:Group Leader:School:Grade(s):# Students attending:# Adults attending:

What classes/activities would you like us do/teach? ( $\checkmark$ )

3 days = 8 activity periods & 2 evening programs 5 days = 16 activity periods & 4 evening programs

Curriculum Choices	
Group Games - Participate in fun-filled activities and challenges designed to build self	
esteem, group cooperation, and trust.	
Beach Bound - Observe, interpret, and learn about the water cycle, currents, waves,	
weather, and the cycles of beach formation.	
Jetty Rocks! - Explore a rock jetty to discover specialized adaptations of plants and	
animals to survive in the harsh intertidal environment.	
Hop into Habitats - Diversity, needs for survival, populations, and competition are	
discovered by comparing coastal communities.	
Marshes aren't Mellow – Experience the salt marsh and discover why this endangered	
habitat is vital to many different species.	
CSI (Critter Skull Investigation) - Measure, estimate, and make predictions about	
animals by observing and comparing skulls.	
Kelp Connections – Explore the features of kelp, a kelp forest, and discover how	
ocean animals and humans use kelp every day!	
<b>Estuary Exploration</b> – Walk down the beach to learn about tides, zones, and visit the	
largest coastal estuary in Southern California. (counts as 2 periods)	
<b>Orienteering</b> - Basic compass skills and an opportunity to practice on a course	
through camp.	
<b>Sea Survival</b> – A variety of outdoor survival techniques which may include shelter-	
building, first aid, cooking, signals, or making a fire.	
<b>Simply Solar</b> - See how energy from the sun works. Use solar energy to run a motor, a radio, & cook food!	
Teambuilding - A series of fun classes (up to 3 class periods) designed to build self	
esteem, group cooperation, communication, and trust. Advanced teambuilding is for	
junior and senior high school students.	
<b>Climbing Tower –</b> Offers the chance to set a personal goal and climb a traditional	
wooden climbing tower with a helmet, harness, and belay for safety.	
Archery or Crafts - Traditional camp activities. Please circle one.	
<b>Beach Afternoon -</b> Play on the beach/swim in the ocean, typically Tuesday & Thursday afternoon. Our lifeguards will review waterfront safety and guidelines. <i>Note: Students are allowed in the water only if our lifeguard service is open. This must be scheduled in advance!</i>	
<b>Surfing</b> - Our spilling waves are great for learning to surf and we have everything you need from surfboards to expert instructors. (5-Day Groups Only!)	
Evening Programs	
Campfire & S 'mores - Long standing camp traditions to sing songs, make a s 'more,	. /
hear amusing stories, be creative, and join in the spotlight.	V
Skit Night - Cabins plan skits in their free time with their chaperones. Ask to borrow	
our skit resource binder to get a few good ideas.	
Leadership Compass - Discover your leadership style based on four amazing animals	
and develop an understanding of how different styles communicate and lead.	
Cabin Challenge - A cooperative improv activity where groups are given different	
scenarios to act out on stage.	
Twilight Adventure – Explore camp after sunset and learn about our crepuscular and	
nocturnal creatures and their unique adaptations.	
Kumeyaay Discovery - Coming soon!	

## OUTDOOR EDUCATION GOALS QUESTIONNAIRE (PAGE 2 )

Please fax form to 619.423.4141 two weeks before your scheduled trip.

**1.** What are the goals for your outdoor education experience?

**2.** Will your school be providing journals for students? (Our Outdoor Education Program provides journals/workbooks linked to the classes.)

**3.** Do you have any additional activities planned (i.e.- Sea World, Birch Aquarium, etc.)?

4. Would you like to schedule a beach afternoon (free swim & beach time)?

5. Will your school want to have lunch earlier on their last day? If so what time?

**6.** If you have more than 15 students we may need to break them into smaller groups. Would you like us to do it randomly or do you want them divided a specific way?

7. Why did you choose to come to YMCA Camp Surf?

8. Anything else we should know?