

OUTDOOR EDUCATION GOALS QUESTIONNAIRE

Please email: l.bwinborne@ymcasd.org two weeks before your scheduled trip.

Dates at camp: _____ Group Leader: _____ School: _____

Grade(s): _____ # Students attending: _____ # Adults attending: _____

What classes/activities would you like us do/teach? (✓)

3 days = 8 activity periods & 2 evening programs 5 days = 16 activity periods & 4 evening programs

Evening Programs

Group Games - Participate in fun-filled activities and challenges designed to build self esteem, group cooperation, and trust.

Beach Bound - Observe, interpret, and learn about the water cycle, currents, waves, weather, and the cycles of beach formation.

Jetty Rocks! - Explore a rock jetty to discover specialized adaptations of plants and animals to survive in the harsh intertidal environment.

Hop into Habitats - Diversity, needs for survival, populations, and competition are discovered by comparing coastal communities.

Marshes aren't Mellow - Experience the salt marsh and discover why this endangered habitat is vital to many different species.

CSI (Critter Skull Investigation) - Measure, estimate, and make predictions about animals by observing and comparing skulls.

Kelp Connections - Explore the features of kelp, a kelp forest, and discover how ocean animals and humans use kelp every day!

Estuary Exploration - Walk down the beach to learn about tides, zones, and visit the largest coastal estuary in Southern California. (counts as 2 periods)

Orienteering - Basic compass skills and an opportunity to practice on a course through camp.

Sea Survival - A variety of outdoor survival techniques which may include shelter-building, first aid, cooking, signals, or making a fire.

Simply Solar - See how energy from the sun works. Use solar energy to run a motor, a radio, & cook food!

Teambuilding - A series of fun classes (up to 3 class periods) designed to build self esteem, group cooperation, communication, and trust. Advanced teambuilding is for junior and senior high school students.

Climbing Tower - Offers the chance to set a personal goal and climb a traditional wooden climbing tower with a helmet, harness, and belay for safety.

Archery or Crafts - Traditional camp activities. Please circle one.

Beach Afternoon - Play on the beach, swim in the ocean or ride the waves with body boards/surf boards. Typically Tuesday & Thursday afternoons. Our lifeguards will review waterfront safety and guidelines. Note: Students are allowed in the water only if our lifeguard service is open. This must be scheduled in advance!

Groovin in the Garden - Hands on exploration of a sustainable food system including vermicompost, seed growth and farm to table snacks.

Evening Programs

Campfire & S'mores - Long standing camp traditions to sing songs, make a s'more, hear amusing stories, be creative, and join in the spotlight.

Skit Night - Cabins plan skits in their free time with their chaperones. Ask to borrow our skit resource binder to get a few good ideas.

Leadership Compass - Discover your leadership style based on four amazing animals and develop an understanding of how different styles communicate and lead. Recommended for 8th grade and above.

Cabin Challenge - A cooperative improv activity where groups are given different scenarios to act out on stage.

Twilight Adventure - Explore camp after sunset and learn about our crepuscular and nocturnal creatures and their unique adaptations.

Minute to Win it - Fun quick challenges in our main amphitheater that involve everyone rotating on stage competing against the clock.

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1. What are the goals for your Camp Surf experience?

2. Will your school be providing journals for students? (Our Outdoor Education Program provides journals/workbooks linked to the classes.)

3. Do you have any additional activities planned (i.e.- Sea World, Birch Aquarium, etc.)?

4. Would you like to schedule a beach afternoon (free swim & beach time)?

5. Will your school want to have lunch earlier than 12:30pm on their last day? If so what time?

6. If you have more than 18 students we may need to break them into smaller groups. Would you like us to do it randomly or do you want them divided a specific way?

7. Why did you choose to come to YMCA Camp Surf?

8. Anything else we should know?
